



Festival of Trees volunteers and students celebrate two years of research and short-term projects directed towards “greening” the Festival.



2007-2008 Annual Report

2007-2008 Community-Based Education Program: Focus on *Impact*

In this year's evaluation of the CBE Program, staff wanted to highlight positive stakeholder impact from our community-generated projects. Here are some of their stories:

Artist Profile and Grade 5 Art Program

Host: Deidre Chisholm, Art Gallery of Peterborough

Student: Thalia Bok, Canadian Studies

Faculty Supervisor: Carolyn Langill

Thalia's involvement with the CBE Program began in the fall as part of the ArtsWeek Event Support project for the first-year course Canadian Studies 100 (Producing Canada). Through contacts made during her short-term project, Thalia contacted the Art Gallery of Peterborough (AGP) to inquire about further volunteer opportunities. There she met Deidre Chisholm, who has a long history of involvement with the CBE Program. Together they developed an independent credit research project for the winter term titled 'Artist Profile and Grade 5 Art Program.' The project was to research art and contemporary issues related to the work of Kristi Malakoff who was exhibiting at the AGP in May/June 2008. The research would contribute to the gallery's Grade 5 Program and

support a balance between the needs of the gallery's education program, the students' curiosity and the teachers' learning objectives.

Caroline Langill, the faculty supervisor trained the student in interviewing techniques, helped to structure the interview questions and supported the craft of writing. (See Artist Profile Project on page 8 for more...)

White Oak Dispersal Study

Host: Leora Berman, The Land Between (Kawartha Heritage & Couchiching Conservancies)

Student: Rory Eckenswiler, Geography

Faculty Supervisor: Colin Taylor

This project was first proposed in the fall of 2006. Rory Eckenswiler, a student in Professor Colin Taylor's Geography 440 (Research in Human Geography), completed the project in the spring of 2008 as his major class assignment. Rory was excited by the prospect of being involved on the cutting edge of research, as minimal data had been collected on the white oak in The Land Between region prior to this project.

The Land Between is an ecotone, between the Canadian Shield and the St. Lawrence Lowlands, therefore, northern species reach their southernmost limit and southern species reach their northernmost limits here. Leora

knew that she had found the right student to take on her project at the first meeting where Rory described a journal article he had read. It was about the role squirrels play in white oak acorn distribution, presenting a perspective that Leora hadn't heard before. The student queried Ontario Parks and Ministry of Natural Resource staff, related data sources and researched historical or local accounts to uncover forest stand composition that included white oak patches. Rory also conducted field assessments and driving tours to confirm findings and discover additional populations. Rory delineated the occurrence and mapped a pattern of white oak distribution. (See *White Oak Dispersal Project on page 8 for more...*)



Canadian Studies students preparing for Trick or Eat (an annual food drive for Kawartha Food Share)

Haliburton-Muskoka Children's Water Festival

Host: Water Festival Committee
Students: ERS 100 students, Sarah Burgess, Josip Bosnjak, Pamela

Wright, Darren Villeneuve, Isabel Balarezo, Andrea Orr
Faculty Supervisor: Stephen Hill, Tom Whillans

This year, for the first time, the CBE Program partnered with the Haliburton-Muskoka Children's Water Festival to provide a short-term community service-learning opportunity for many students taking Environmental and Resource Studies (ERS) 100 (Introduction to Environmental Science/Studies) and volunteer capacity for the festival. Over 100 students traveled to the Kinark Outdoor Centre to facilitate educational activities for grades three to six students. When this short-term CBE project was being developed, the need for coordination of volunteers and evaluation of the students' experience was identified. Sarah Burgess, a fourth year student who had completed a project in Haliburton the year before, came on board at the end of August to do just that. Sarah's report, completed in December, showed that the students found the experience very useful. It also outlined recommended improvements to the activity stations and identified some concerns the students had in terms of timing. Sarah also presented her findings at the Community-University Expo conference in Victoria, BC in May 2008. The Children's Water Festival Committee responded to the recommendations by moving the festival later into the fall and commissioning two CBE projects in the winter term that would look at a revamp of existing activity stations and dream up new ones.

The information resulting from these two projects will be incorporated into the 2008 festival.

Despite some challenges in communication, this pilot project is beginning to solidify into a partnership between the ERS 100 course and the Festival. Community-Based Education Program staff is being included in the volunteer recruitment process this year and will continue to facilitate student involvement. Faculty who have been involved are so pleased with the increased levels of student engagement in course material that they are interested in evaluating/writing about the student experience (as it relates to student retention and sense of belonging at the university) and having short-term projects in Haliburton and Peterborough for the entire student body of ERS 100 in the fall of 2008.



Trent University student Justin Lowe guides Asphodel-Norwood Township residents and Trent Centre for Community-Based Education staff through a "What (Research) Information Does Your Community Need?" workshop - *winter 2008*

Tell us your project idea and we will...

- Help define research questions or ideas.
- Promote projects to students and faculty.
- Take care of the details involved in setting up and maintaining relationships with students and faculty.
- Provide some funding or alternative financial solutions for project expenses like transportation for students and access to computers, phones, fax and Internet.
- Link community, university and college resources and expertise, including other organizations involved in community-based research and service learning.

Board member farewell and thank-you...

to **Janet Greene**. As one of the founding board members, Janet's tireless service and sharp 'non-profit' perspective have been much appreciated. Farewell and thank-you also to **Karen Oster** and **Clifford Laking** for their leadership and insights over the past two years. The board wishes all past board members well for the future.

Table 1: Community-Based Education Program at Trent University
Comparison Table: June 2005 to May 2008

CBE Program Statistics 2005-2008			
	2005-06	2006-07	2007-08
Students	94	243	321
<i>research*</i>	73	96	103
<i>non-research</i>		24	8
<i>short-term</i>	21	123	210
CBE projects	60	82	70
<i>research</i>	39	52	53
<i>non-research</i>		10	3
<i>short-term</i>	21	20	14
Unmatched projects		15	30
Incomplete projects		5	5
Host Organizations	45	51	35
Faculty Participating	23	20	23
Academic Departments	18	10	10
Community sector projects	75%	82%	89%

* Includes research-only projects and those with a research/non-research mix

Participant Workshops

In addition to 70 CBE projects, Trent Centre for Community-Based Education staff supported other related initiatives including workshops for students, faculty and hosts (e.g. writing collaboratively). Some of these workshops were conducted in partnership with the Trent University Academic Skills Centre and Instructional Development Centre.

Knowledge in Action Forum

The Trent Centre for Community-Based Education hosted a slightly different event than the Doing Our Homework Forum from the previous year. With over 50 participants, the event's new focus on community-based research generally (as opposed to research affecting public policy specifically) was a success. In March 2009, the focus of the event will be narrowed even further to showcase

CBE projects (as opposed to all local community-based research).

Expansion Explorations

Over the last 18 months, Trent Centre for Community-Based Education volunteers and staff have been deepening our understanding about what supports our work and what challenges and barriers exist - and from this place, developing a vision and action plan. Part of that vision includes exploring the feasibility of sharing and expanding our work in the current regions we serve and in new Eastern Ontario regions.

The Trent Centre for Community-Based Education also thinks that there is the possibility for better coordination and expansion of other community-academic program and services - features that could be of significant benefit to participants in

different community-academic programs like students and host organizations.

In the spring of 2008, the Trent Centre for Community-Based Education began conversations with community, university and college leaders in Peterborough, City of Kawartha Lakes, Durham and Haliburton to see if there was interest in the Roundtable concept and co-sponsorship interest. The response to the Roundtable idea was very positive. Co-sponsors in Peterborough, City of Kawartha Lakes and Durham stepped forward and provided financial and in-kind support for three separate Roundtables, one in each County. In Haliburton, U-links suggested that a more informal dialogue process be initiated.

Sponsored by community and institutional partners, Roundtable dialogue participants talked about community-academic work occurring on many levels. Geographically, there was the local level (i.e. City and

County), the regional level (i.e. South-Central Ontario) and beyond. From a service delivery perspective, there were many community-academic programs described (mostly institutionally-based) that serve students, faculty and local and regional communities involving multiple educational institutions. Finally and perhaps most importantly, the dialogue surrounding community-academic work was grounded in the issues facing communities, how positive solutions could be generated and how to involve participants - especially students - in meaningful and educational ways.

Next steps: The report recommends that local (i.e. County based) Steering Committees and a regional Steering Committee (with local Steering Committee representation) be formed to discuss the opportunities arising from the Roundtables in a series of three local meetings and one regional meeting in the fall of 2008.

Getting the Word Out

Trent Centre for Community-Based Education participates in...

- Canadian Dialogues on Community Service Learning, London, Ontario
<http://www.communityservicelearning.ca/>
- Building Vital Rural Communities, Guelph, Ontario
<http://www.ruralphilanthropy.ca/building.aspx>
- International Science Shop Conference, Paris, France
<http://www.scienceshops.org/>
- Science Shop Forum, Obihiro, Japan
<http://www.obihiro.ac.jp/english/index.html>
- Community Service-Learning Consultation, Edmonton, Alberta
<http://www.uofaweb.ualberta.ca/arts/CSLHOME.cfm>
- Community-University Expo, Victoria, BC <http://www.cuexpo08.ca/>
- Todd elected Chair of Canadian Alliance for Community Service-Learning 2007-2009 <http://www.communityservicelearning.ca/>

A Message from the President and the Executive Director

First and foremost, we would like to take this opportunity to thank all of the volunteers, partners and staff that have contributed to the successful work of the Trent Centre for Community-Based Education and its resulting positive impact over the past year. Without this human energy and dedication, none of what we do would be possible.

At the annual board retreat in May, board members, community stakeholders and staff confirmed the achievement of most strategic plan objectives for the year. Participants also placed a renewed emphasis on measurement of high quality project brokering and increased resource development for the 2009-10 fiscal year. With this in mind, a Resource Development and Marketing Committee has been meeting regularly to identify and implement strategies for a successful resource development campaign – including the creation of a long-term Resource Development and Communications Strategy with Trent University.

Also interesting to note is the successful co-hosting of three Community-University-College Roundtables in the spring of 2008. A soon-to-be-released report from these Roundtables will be used as a springboard to further local (and regional) interest in coordinated community-university-college engagement, including the possibility of expanding Trent

Centre for Community-Based Education programs and services to other nearby Counties and post-secondary institutions.

We feel that the Trent Centre for Community-Based Education mission and vision has gained strength in the past year and will continue to do so, especially with the potential for new funding relationships. We hope that you will join us as we see the 2010 vision of continued local involvement, new regional expansion and building a strong organization through to completion!



Marie Gage
President and Chair



Todd Barr
Executive Director

Artist Profile Project (*cont'd from page 2*)

From the host perspective, the impact of the student continues to resonate:

- The project brought together various stakeholders and supports within the gallery;
- The way the project (organically) was structured presented a new way of working amongst these stakeholders and volunteers;
- The student report and reflection has been used for promotional aspects of promoting the exhibit and the gallery;
- Aspects of the final report will be used in an Ontario Arts Council application;
- Working with another research volunteer, the student supported the creation of suitable activities for Grade 5 students to do while at the AGP for this exhibit/program;
- The student developed tour guide information for this exhibit and trained the guides to bring children through the exhibit;
- The student was hired as a summer tour guide at the gallery;
- The student (and her mom) attended and volunteered in the opening of the exhibit;
- The student-created interview template will be shared with other arts organizations and will be used again by the AGP;
- The way the various parties worked together for this project is now a model the AGP will apply to future research projects.

For program staff, this project brought to our attention that upper year students are taking Canadian Studies 100 (and participating in short-term CBE projects) and the potential for students to undertake a short-term project in first term and a research project in the second.

White Oak Dispersal Project (*cont'd from page 3*)

From the host perspective, the student's work was beyond her expectation:

- Highlighted areas of greater sensitivity for cultural protection and stewardship;
- Provided a benchmark and framework from which to understand changes over time;
- Contributed to the characterization of the lands within the "Land Between"; it supports the assessment of uniqueness;
- Set a framework for further research and analysis (both culturally and ecologically);
- Results and research will be communicated to groups across the Land Between, to agencies such as Ontario Ministry of Natural Resources, Ontario Stewardship, Municipalities and Watershed Councils and to educational institutes;
- The student honed skills related to field inventories and assessment techniques.

Rory has applied to continue research on a graduate (Masters) level and intends to focus his studies on The Land Between and specifically The White Oak.

Trent Centre for Community-Based Education Leadership

(as of May 31, 2008)

Board of Directors

- Jocelyn Aubrey (ex-officio)
- Marie Gage (President and Chair)
- Janet Greene
- Andrew Laing
- Len Lifchus (Vice President and Vice-Chair)
- Pat Newson (Secretary)
- Karen Oster
- Jill Stocker
- Kim Wood (Treasurer)

Community Advisory Committee Peterborough County (CBE Peterborough)

- Dawn Berry-Merriam, *Peterborough Social Planning Council*
- Alan Brunger, *Department of Geography, Trent University*
- Heather Kenny, *Rainbow Tallgrass Prairie Restoration Project*
- Yvonne Lai, *Student, York University*
- Ann MacLeod, *School of Nursing, Trent University/Fleming College*
- Diane Wolf, *Department of Business Administration, Trent University*

Community Advisory Committee Haliburton County (U-Links Management Committee)

- Jim Blake (Treasurer), *Haliburton County Community Co-operative*
- Jack Brezina, *Member at Large*
- Rick Cox, *Community Services/Recreation, Township of Minden Hills*
- Norm Thomas, *Member at Large*
- Marie Gage (ex-officio), *Trent Centre for Community-Based Education Liaison*
- Eric Sager (Chair), *Department of Environmental Science, Trent University*
- Tom Whillans, *Department of Environmental Science, Trent University*
- Susan MacInnes, *Member at Large*
- Lisa Schell, *Township of Minden Hills*

Trent Centre for Community-Based Education Staff

- Todd Barr (Executive Director)
- Adam Guzkowski (Projects Coordinator)
- Justin Lowe (Student Intern)
- Christie Nash (Projects Coordinator)
- Tammy Rogers (Administrator)
- Barb Woolner (Projects Coordinator)

U-Links Staff

- Heather Reid (Director)
- Jenny Perrot (Program Administrator)

Appendices

Appendix 1: Financials

TRENT CENTRE FOR COMMUNITY-BASED EDUCATION INC.

STATEMENT OF OPERATIONS AND CHANGES IN FUND BALANCE For The Year Ended May 31, 2008

	2008	2007
	\$	\$
Revenue		
Grants		
Trent University		
McConnell Foundation	240,018	193,417
ICOR	30,000	30,000
Teaching and Learning	118,663	48,250
Government of Canada	-	2,480
Other	590	2,748
Total Revenue	389,271	276,895
Expenditures		
Board/Committee supplies and expenses	2,136	3,453
Training and professional development	5,323	6,772
Staff travel and accommodations	6,520	6,397
Program participant supports	1,112	747
Program delivery tools and materials	571	511
Marketing and promotion	6,525	6,493
Salaries and benefits	203,094	176,673
Resource centre	811	822
Telephone, internet and network	5,607	1,578
Office equipment and furnishings	3,306	11,163
Office supplies and expenses	4,286	4,732
Rent	5,432	4,417
Accounting and audit	3,807	3,342
Administrative professional fees	4,710	20,470
Insurance	2,164	2,148
Purchase of service payments - Note 4	98,643	83,337
Total Expenditures	354,047	333,055
Excess (Deficiency) of Revenue Over Expenditures Before Other Item	35,224	(56,160)
Other Item		
Recognition (Deferral) of Contributions From Trent University - Note 3	(30,489)	51,425
Excess (Deficiency) of Revenue Over Expenditures For The Year	4,735	(4,735)
Fund Balance, Beginning of Year	(4,735)	-
Fund Balance, End of Year	-	(4,735)

The accompanying notes are an integral part of the financial statements.

Tim J.F. Nicholls
Chartered Accountant

TRENT CENTRE FOR COMMUNITY-BASED EDUCATION INC.**STATEMENT OF FINANCIAL POSITION**
As At May 31, 2008

	2008	2007
	\$	\$
ASSETS		
Current		
Cash	53,407	12,095
Prepaid expenses	910	883
Total Assets	54,317	12,978
LIABILITIES AND FUND BALANCE		
Current Liabilities		
Accounts payable and accrued liabilities	23,828	17,713
Deferred contributions - Note 3	30,489	-
	54,317	17,713
Fund Balance		
Unrestricted	-	(4,735)
Total Liabilities and Fund Balance	54,317	12,978

The accompanying notes are an integral part of the financial statements.

Tim J.F. Nicholls
Chartered Accountant

Appendix 2: Completed CBE Projects with Trent University - June 2007 to May 2008

Project Name	Host Organization	Host Supervisor	Student(s)	Faculty	Department
<i>Trent Centre for Community-Based Education</i>					
Artist Profile and Grade 5 Curriculum	Art Gallery of Peterborough	Deirdre Chisholm	Thalia Bok	Caroline Langill	Women's Studies
Employment Barriers Video	Community Opportunity Innovation Network (COIN)	Jenny Nelson	Meaghan Murphy and Jennifer Ellis	Al Brunger	Geography
Indicators of Racism Verification	Community Race Relations Committee	Mike Ma	Andres Salazar, Linzy Bonham	Paula Butler	Women's Studies
Local Sourcing Feasibility Study	Festival of Trees	Mary Conchelos	Jacqueline Cameron, Shannon Morrison and Sasha Tyers	Paula Anderson	Environmental Resource Science/ Studies
Greening of the Festival - Recycling Team	Festival of Trees	Ruth Kuchinad	Michelle Toulouse, Julie Okonski, Tim Rowe, Alexandra Kenzora, Megan Duncan, Jessica Losell, Kimberley Vrecar, William Quinn, Laurel Kitching, Leah-Ann Logel, Alison O'Connor, & John Nichols	John Milloy	Canadian Studies
Community Meal and Community Building I	Food Not Bombs	Rochelle Sauvé	Chris Battaglia, Sairam Sivakuman, David Powell, Andres Graham, Aimee-Leah Lavoie, Kelsey Swarup & Elizabeth O'Neill	John Milloy	Canadian Studies
Community Meal and Community Building II	Food Not Bombs	Rochelle Sauvé	Rejean Marleau, Ian McKercher, Robert Swan, Sarah Janes, Jenna James & Marc Hobbins	John Milloy	Canadian Studies

Project Name	Host Organization	Host Supervisor	Student(s)	Faculty	Department
Community Meal and Community Building III	Food Not Bombs	Rochelle Sauvé	Ashley Fletcher, Melissa Lentini, Kristin VanderEyken, Miranda Nickle, Hansen Lung, Scott Wannan & Mark Whiteley	John Milloy	Canadian Studies
Community Awareness Study	Jamaica Self Help	Marisa Kaczmarczyk	Will Hill and Jacqui Brelsford	Chris Beyers	International Development Studies
Habitat Study of the Golden-Winged Warbler	Kawartha Heritage Conservancy	Leora Berman	Brian Curran	Colin Taylor	Geography
Demographics and Development	Kawartha Heritage Conservancy	Leora Berman	Katie Allen	Ian Attridge	Environmental Resource Science/ Studies
White Oak Dispersal Study	Kawartha Heritage Conservancy	Leora Berman	Rory Eckenswiler	Colin Taylor	Geography
Historic Place Names	Kawartha Heritage Conservancy	Leora Berman	Katie Watt, Ellery Leitch and Subitha Premkumar	Al Brunger	Geography
Inventory of Food Product Terminology	Kawartha Heritage Conservancy	Carol Andrews	Alex Hume	Tom Whillans	Environmental Resource Science/ Studies
Day of Nonviolence - Presentations	Kawartha Ploughshares	Joyce Barrett	Drew Alford, Janice Kelly, Laura Bennett, Dan Perdakis, Sandra Jack, Melissa Brennan, Hannah Gutoskie, Karina King & Ben MacCuaig	John Milloy	Canadian Studies
Day of Nonviolence - Event Support	Kawartha Ploughshares	Joyce Barrett		John Milloy	Canadian Studies
Environmental Justice Conference	Kawartha World Issues Centre	Julie Cosgrove	Rachel Gurofsky, Juby Lee, Muna Ali	Mary-Jo Nadeau	Sociology

Project Name	Host Organization	Host Supervisor	Student(s)	Faculty	Department
Trick or Eat	Meal Exchange	Mike Minor	Sarah Read, Thomas Roddy, Allyce Greenshields, Jennifer McRae, Jessica Kelly, Jonathan McKnickle, Laura Russelle, Lindsay Sutterlin, Cassandra DeCarolis, Anthony Lance, Stephanie Myke, Todd LeBlanc, Victoria Schaefer, Paige Raper, Jessica Shaefer, Justin Hubbard, Nathan White, Task Ison, Stephanie James	John Milloy	Canadian Studies
Assessment of Employment Assistance Service Program	New Canadian's Centre	Carmella Valles	Sam Juru	Chris Beyers	International Development Studies
Employment Initiative Evaluation	New Canadian's Centre	Carmella Valles	Obasesam Okoi and Leonard Kireti	Chris Beyers	International Development Studies
Invasive Species Study - Round Gobi	Ontario Federation of Anglers and Hunters	Francine MacDonald	Bethany Waite	Micheal Fox	Biology
Invasive Species Study - Rainbow Smelt	Ontario Federation of Anglers and Hunters	David Coppelstone	Andrew Chard	Tom Whillans	Environmental Resource Science/ Studies
Invasive Species Study - Dog Strangling Vine	Ontario Federation of Anglers and Hunters	Rachel Gagnon	Rob Aitken	David Beresford	Biology
Invasive Species Legislation	Ontario Federation of Anglers and Hunters	Rachel Gagnon	Keith Reid, Jason Noronha & Natasha Hilts	Tom Whillans	Environmental Resource Science/ Studies

Project Name	Host Organization	Host Supervisor	Student(s)	Faculty	Department
Visitor Activity Management	Ontario Parks	Catherine Warren	Kim Wilson	Stephen Hill	Environmental Resource Science/ Studies
No Sweat Policy Review	Ontario Public Interest Group - Peterborough	Yolanda Jones / Karen Sutherland	Danielle Hoegy and Ashley Davidson	Chris Beyers	International Development Studies
Supermarket Tour Manual - Biotechnology and Nanotechnology	Ontario Public Interest Group - Peterborough	Yolanda Jones	Mathew Ferguson and Justin Morrison	Paula Anderson	Environmental Resource Science/ Studies
Supermarket Tour Manual - Industrialization of Farming in Canada	Ontario Public Interest Group - Peterborough	Yolanda Jones	Jennie Cartwright, Janal Ingram and Alice Bickle	Paula Anderson	Environmental Resource Science/ Studies
Supermarket Tour Manual - Health	Ontario Public Interest Group - Peterborough	Yolanda Jones	Christopher Stygall and Juby Lee	Paula Anderson	Environmental Resource Science/ Studies
Supermarket Tour Manual - Energy and Climate Change	Ontario Public Interest Group - Peterborough	Yolanda Jones	Tom Colucci and Nicole McRae	Paula Anderson	Environmental Resource Science/ Studies
Supermarket Tour Manual - Alternatives	Ontario Public Interest Group - Peterborough	Yolanda Jones	Elaine Howarth, Nick Karavidas and Elish Brodeur	Paula Anderson	Environmental Resource Science/ Studies
Supermarket Tour Manual - Editor	Ontario Public Interest Group - Peterborough	Yolanda Jones	Juby Lee	Nadine Changfoot	Politics
Public Forum Organizing	Ontario Public Interest Group - Peterborough	Karen Sutherland	Patrick Clark	Gavin Fridell	Politics
Hepatitis C and Alternative Pain Reduction Techniques	PARN	Kim Dolan	Sharon Caldwell	Linda Wayne	Women's Studies

Project Name	Host Organization	Host Supervisor	Student(s)	Faculty	Department
Red Ribbon Campaign Support	Peterborough AIDS Resource Network	Suzanne Galloway	Marlee McWalters, Michelle Davies, Justin Souch, Zach Souch, Harleen Panelha, Mark Whiteley, Connie Ng, Laura Armstrong, Ashley McDougall, Caroline Heon Lyon, & Emily Home	John Milloy	Canadian Studies
Arts Week Event Worker	Peterborough Arts Umbrella	Nade Nixon	Thalia Bock, Nathaniel Hayes, Mike Smith, Katie-Lynn Gushue, Patrick Dwyre, Daniel Cain, Jenna Oliver, Mitch Carmody, Sean Yilmaz, & Laura Arngnanaaq	John Milloy	Canadian Studies
Household Products Public Education	Peterborough Green Up	Cate Henderson	Michael Reid	Ann MacLeod	Nursing
Audience Study	Peterborough New Dance	Bill Kimble	Catherine Bromley & Jacob Mann	Chris Beyers	International Development Studies
Soupfest Event Support	Peterborough Social Planning Council	Tammy Rogers	Cathy Luc, Rebecca Whelan, Rebecca Durberm Jessica Butcher, & Krystle Atkinson	John Milloy	Canadian Studies
Soupfest Recipe Collection	Peterborough Social Planning Council	Tammy Rogers	Steph Mitchell and Meghan Ritchie	Paula Anderson	Environmental Resource Science/ Studies
Accessible Playground Resource Guide	PVNCCDSB	Deb Heslinga	Lindsay Morey, Lindsay Taylor	Mark Skinner	Geography
Pricing Menu Items	Seasoned Spoon	Mike Minor	Erica Spekkens	Paula Anderson	Environmental Resource Science/ Studies
Local Food Sourcing	Seasoned Spoon	Aimee Blyth	Anna Haas , Deanna Hergert and Curtis Jackson	Paula Anderson	Environmental Resource Science/ Studies

Project Name	Host Organization	Host Supervisor	Student(s)	Faculty	Department
Food Storage Needs Assessment	Seasoned Spoon	Aimee Blyth	Faye Ginies and Ryan DeCaire	Paula Anderson	Environmental Resource Science/ Studies
County Outreach Strategy - Township of Otonabee South Monaghan	Trent Centre for Community-Based Education	Barb Woolner	Alex Valoroso, Paul McCarney	Chris Beyers	International Development Studies
Evaluation of a Service Learning Program	Trent Centre for Community-Based Education	Barb Woolner	Sara Swerdlyk, Patrick Clark	Chris Beyers	International Development Studies
Trent University - Course Inventory	Trent Centre for Community-Based Education	Todd Barr	Ned Struthers	Nadine Changfoot	Politics
County Outreach Strategy - Township of Asphodel Norwood	Trent Centre for Community-Based Education	Barb Woolner	Justin Lowe	Mark Skinner	Geography
Radio Robot - Feature Producer	Trent Radio	Laurel Paluck	Meaghan McOustra & Laura Gray-Ellis	Ann McLeod	Canadian Studies
Local Employers' Hiring Survey	Trent University Career Centre	Kristi Kerford	Curtis Jackson	Tom Whillans	Environmental Resource Science/ Studies
Roof Top Gardens Website	Trent University Rooftop Gardens	Tom Huchison	Kailee Corr	Paula Anderson	Environmental Resource Science/ Studies
Harvest Cycle	Trent University Rooftop Gardens	Aimee Blyth	Kailee Corr	Tom Hutchison	Environmental Resource Science/ Studies
Garden Harvesters	Trent University Rooftop Gardens	Aimee Blyth	Nicole Sullivan, Ruth Cheng, Laura Greflund, Sam Shannon, Joshua Knox, Emma Urban, Matt Hendry, & Cindy Walker	John Milloy	Canadian Studies
Green Roofs on Campus	Trent University Rooftop Gardens	Amy Blyth	Kailee Corr	Tom Hutchison	International Development Studies

Project Name	Host Organization	Host Supervisor	Student(s)	Faculty	Department
Trans Needs Assessment	Trent University Women's Centre	Amardeep Kaur	Kira Alleyne	Richard Dellamora	Canadian Studies & Environmental Resource Science/ Studies
Youth Consultation: Elementary	United Way of Peterborough and District	Lisa Smith, Michelle McGovarin	Amardeep Takher, Alice Bickle	Al Brunger	Geography
<i>U-Links Centre for Community-Based Research</i>					
Planning for a cycling friendly community	Communities in Action Committee	Sue Shikaze	Alaina Leslie	Mark Skinner	Geography
Green Housing, Construction, and Renovation in Rural Environments	Environment Haliburton	Malcolm Morris	Jordan Vander Klok	Mark Skinner	Geography
Status of Aggregates Operations	Environment Haliburton	Malcolm Morris	Nicole Benishek	Ian Attridge	Environmental Resource Science/ Studies
Haliburton Water Festival Evaluation	Haliburton/Muskoka Children's Water Festival	Heather Ross	Sarah Burgess	Stephen Hill	Environmental Resource Science/ Studies
Children's Water Festival Activity Review	Haliburton/Muskoka Children's Water Festival	Rick Whitteker	Josip Bosnjak Sarah Burgess Darren Villeneuve Pamela Wright	Tom Whillans	Environmental Resource Science/ Studies
Children's Water Festival: Potential for Expansion	Haliburton/Muskoka Children's Water Festival	Jim McHardy Lindsay Christie	Isabel Balarezo Andrea Orr	Tom Whillans	Environmental Resource Science/ Studies
Creating a LACAC (Local Architectural Conservation Advisory Committee)	Marjorie Green	Marjorie Green	Tom Giltenan	Al Brunger	Geography
Rail Trail Use	Pamela Marsales	Pamela Marsales	Kurt Fisher Krista Lynn Bucholtz	Tom Whillans	Environmental Resource Science/ Studies
Green Building Tour	Places for People - Haliburton	Joanna Penfold	Erin Edwards Graham Harada Priti Zacharia	Tom Whillans	Environmental Resource Science/ Studies

Project Name	Host Organization	Host Supervisor	Student(s)	Faculty	Department
Evaluation of Accredited Organizations	Point in Time	Marg Cox	Katherine Lapointe Monica Peters	Chris Beyers	International Development Studies
Developing an Evaluation Framework	Point in Time	Marg Cox	Katherine Lapointe Monica Peters	Chris Beyers	International Development Studies
Park and Trail Development in Minden Hills	Township of Minden Hills	Rick Cox	Dave Reddick	Tom Whillans	Environmental Resource Science/ Studies
Minden Hills Riverwalk Shoreline Restoration	Township of Minden Hills	Roy Haig Rick Cox	Skyler Besley Mike Kosiw Kenneth Parks	Eric Sager	Environmental Resource Science/ Studies
Water Fluctuation on the Gull River	Township of Minden Hills	Rick Cox Roy Haig	Laura Harris Peter Potsma Michelle Wood	Eric Sager	Environmental Resource Science/ Studies
Connecting the Gull River and Minden Walking Trails	Township of Minden Hills	Rick Cox	Erin Edwards Kim Murch Justin White	Eric Sager	Environmental Resource Science/ Studies
Geese on Gull River	Township of Minden Hills	Rick Cox	Jacelyn Drapeau	Eric Sager	Environmental Resource Science/ Studies
Plants on the Gull River	Township of Minden Hills	Rick Cox Roy Haig	Emony Nicholls	Eric Sager	Environmental Resource Science/ Studies



Visit us: Stewart House (292 London Street) in Peterborough, Ontario, Canada
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Peterborough, Ontario K9J 7B8 Canada