

TCCBE volunteers and staff 2010-2011 Thank-You!

(as of May 31, 2011)

Board of Directors

Sara Atkins, Jocelyn Aubrey (Ex Officio), Jim Blake, David Hollier (Vice President and Vice Chair), Andrew Laing (Treasurer), Pat Newson (Secretary), Heather Nicol, Barb Reid (President and Chair), Jill Stocker, Carmela Valles

Community Advisory Committee Peterborough City & County (CBE Peterborough)

Michal Avram, *Department of International Development Studies, Trent University*
 Dawn Berry-Merriam, *Peterborough Social Planning Council*
 Alan Brunger, *Department of Geography, Trent University*
 Amanda Dibbitts, *County of Peterborough*
 David Hollier (Ex Officio), *TCCBE Board Liaison*
 Yvonne Lai, *New Canadians Centre*
 Ann MacLeod, (Chair) *School of Nursing, Trent University/Fleming College*
 Judith Mintz, *M.A. Candidate, Trent University*
 Meghan Hornseth, *Ph.D. Candidate, Trent University*

TCCBE Staff

Sarah Bailey (Bookkeeper)
 Todd Barr (Executive Director)
 Marjorie McDonald (Projects Coordinator)
 Nancy Misner (Program Administrator)
 Christie Nash (Projects Coordinator)

Community Advisory Committee Haliburton County (U-Links Management Committee)

Jim Blake (Co-Chair) *Haliburton County Community Co-operative*
 Jack Brezina, (Co-Chair)
 Sally Chivers, *Canadian Studies, Trent University*
 Marie Gage (Ex-officio), *TCCBE Board Liaison*
 Susan MacInnes, (Member at Large)
 Janis Parker, *Municipality of Dysart et al*
 Rick Ratcliffe, *Township of Minden Hills*
 Lisa Schell, *Township of Minden Hills*
 Norm Thomas, (Member at Large)
 Tom Whillans, *Department of Environmental Science, Trent University*

U-Links Staff

Emma Horrigan (Community Researcher)
 Heather Reid (Director)
 Jenny Perrott Smith (Program Administrator)



Bringing community groups, students and faculty together since 1995...



2010-11 Annual Report



Trent Centre for Community-Based Education

Tapping into Local Issues and Talent Over the Years

	2007-2008	2008-2009	2009-2010	2010-2011
Number of Students	321	310	259	267
Completed Projects	70	65	90	77
University Departments	10	13	14	14 (32 faculty)
Community Organizations	35	49	57	59

www.trentcentre.ca

Contents

Introduction and Welcome	3
Mohawk Language Vitality	4
Promotion Plan for a “No-Sweat” Policy	5
History of the Computer and the Jacquard Loom ...	6
Stewardship for Cottage Renters	7
Energy Savings for Local Arena	8
Community Innovation Forum: Knowledge in Action.....	9
C-Links in City of Kawartha Lakes!	9
2010-2011 Financials	10
Community Groups Describe Benefits	11
2010-11 Community-University Projects	11
TCCBE volunteers and staff 2010-2011	Back Page



Find us...
292 London Street (Stewart House)
Peterborough

Mailing address:
1600 West Bank Drive
Peterborough, Ontario K9J 7B8
Canada
705-743-0523
info@trentcentre.ca
www.trentcentre.ca

Community Groups Describe Benefits

As a CBE project in International Development Studies 4220Y, four students conducted a community impact study of the CBE Program. From a staff perspective, the student research validates in-house evaluation results from our community partners: **project quality and satisfaction is high, and that there is always room for improvement. One pleasant surprise was that, in addition to increased organizational functionality and fundraising support, host organizations described “improved public recognition” as a major benefit of CBE projects.** We are hopeful that the national Community First research project currently being proposed will give the CBE Program resources for evaluating community impact beyond organizational capacity-building - as recommended by the students.

2010-11 Community-University Projects

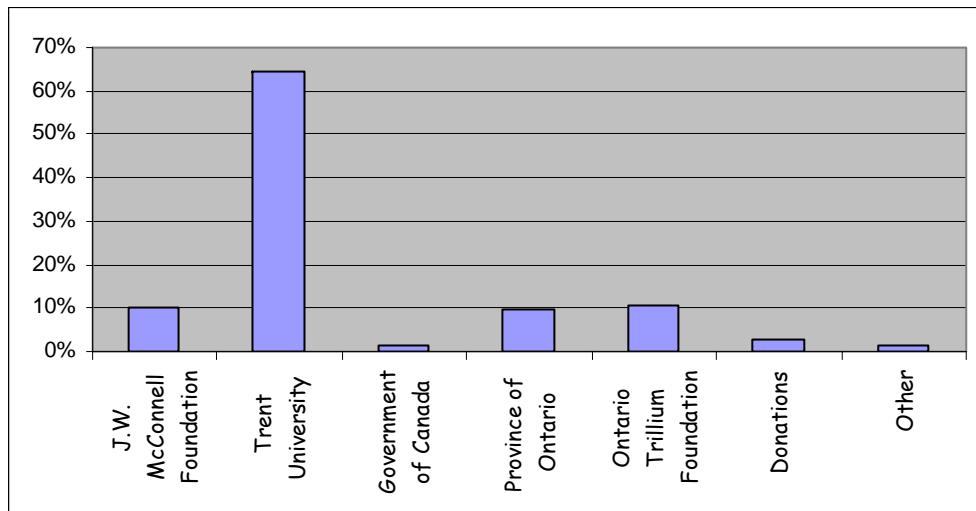
2010-11 Student Project Themes: Environmental education; water quality and conservation; “green” technology; resource management; arts-based & community education; local history and cultural heritage conservation; community and policy planning and evaluation; laws and the justice system; food security and sustainability; rural social determinants of health.

2010-11 Strategic Research Initiative Themes (i.e. Faculty Projects in Peterborough and Haliburton): Peterborough’s aging workforce; Environmental and heritage conservation; Rural health issues; Expressive arts and health care.

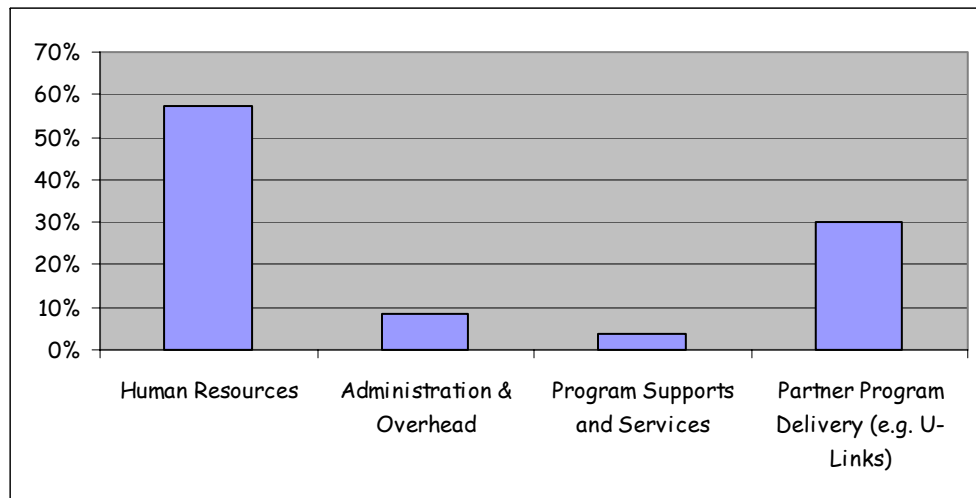
Participating Trent University Departments in 2010-11: Biology, Business Administration, Canadian Studies, Environmental and Resource Science/Studies, Forensics, Geography, History, Indigenous Studies, International Development Studies, Nursing, Politics, Sociology, Sustainability Studies and Women’s Studies.

For a complete list of 2010-11 projects and participants, visit:
<http://www.trentcentre.ca/resources/publications/>

Revenue



Expenses



Audited financial statements:

<http://www.trentcentre.ca/resources/publications/>

Introduction and Welcome

In 2010-2011, we supported 78 community-university projects – mostly research – in Peterborough and Haliburton. All of these projects were proposed by local non-profit, charitable and municipal government 'host' organizations seeking answers and support for the daily issues they face.

For the second year running, we are pleased to report very positive community/post-secondary project outcomes: 71% of host organization survey respondents felt that their TCCBE or U-Links project was either "extremely" or "very" worthwhile, and 90% were either "extremely" or "very" likely to recommend the experience to others. In addition, 82% felt that the project would have an impact on the community and 55% thought it would assist their organization financially.

This feedback was backed up by 83% of host organizations reporting some form of positive organizational development like contributing to policies and procedures, program evaluation and improvements, tool development and fundraising.

In addition to these community benefits, students (and sometimes faculty too) report significant learning in terms of developing leadership skills, connecting theory to practice and building a greater understanding about what it means to be an active community member.

These results are only possible because of **thousands of largely unseen efforts by hundreds of individuals – all committed to leveraging resources and working together for meaningful education and the social, cultural, economic and environmental health of Peterborough and Haliburton communities.** If you are one of those individuals, thank-you! If you are a newcomer to this work, read on and hopefully you will be inspired to get involved!

Barb Reid, President and Chair & Todd Barr, Executive Director



Mohawk Language Vitality

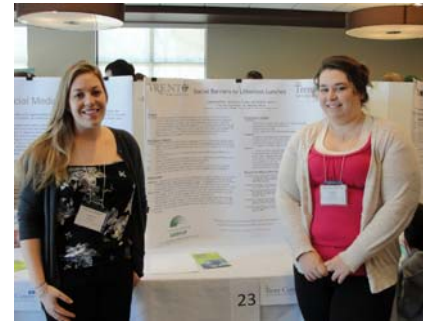
Kawennakatste Mohawk Language Arts is a non-profit, arts organization that is dedicated to the revitalization of the Mohawk language and culture through the development of art, theatre, and multi-media projects. It is located on the Tyendinaga, Mohawk Territory. **Student Sue Collis** worked with this host organization through the **Canadian Studies program at Trent University** to document Aboriginal language loss and contemporary revitalization efforts in Tyendinaga, Mohawk Territory. **A 30-minute local documentary film was created, along with a historical review of the host organization's language re-vitalization efforts and a scan of successes and challenges encountered with language re-vitalization in other Canadian jurisdictions.** In her final evaluation report, the host supervisor commented on how powerful the documentary film has been in expanding their language re-learning program to all age groups and other neighbouring communities - with adults helping younger participants and everyone seeing how language re-learning brings the community closer together. In a recent letter, the host also wrote "...[t]hrough our working partnership [with TCCBE and Trent University] we have discovered that language learning has helped with identity issues, a sense of belonging and a sense of pride in who we are as First Nations people."



Mohawk Language "STOP" sign,

Find past local research reports online:
<http://www.trentcentre.ca/our-library/>

Community Innovation Forum: Knowledge in Action



This year's Forum took a slightly new direction by **partnering with Fleming College's Applied Projects Program and the Greater Peterborough Innovation Cluster to co-host the Community Innovation Forum: Knowledge in Action.** The event took place at the Peterborough Golf and Country Club and received **over 300+ visitors** to the combined research/student poster trade show throughout the afternoon. This

year we added student awards - which were very well-received. Through our co-hosting partnership, we also indirectly benefited from Bell Canada's corporate sponsorship among other corporate, governmental and non-profit sponsors. Our overall goal of increasing TCCBE, Trent University, student and host organization exposure to a broader audience was achieved, with bigger plans for next year's event (all three organizations have agreed to co-host the event again in 2012)!



C-Links in City of Kawartha Lakes!

In March 2011, the Ontario Trillium Foundation funded a three-year pilot project in City of Kawartha Lakes. The pilot project is to launch the Community-Links (C-Links) Centre for Community-Academic Projects and Social Mapping. The Centre will be closely modelled after the TCCBE and U-Links 'independent broker' approach to community/post-secondary projects...and the TCCBE and U-Links have been funded to act as mentors in year one of the pilot project. The plan is for C-Links to join the CBE Program and for TCCBE, U-Links and C-Links to explore long-term sustainability with Trent University and Fleming College, among other joint sustainability activities.



Energy Savings for Local Arena

The Township of Minden Hills operates an arena that has diverse energy needs. One element of the system is the heating and cooling of water – generating hot water for showers and making ice for the skating surface. The purpose of this project was to explore creative options for heating and cooling to maximize efficiency and minimize waste. Three groups of Trent University Environmental Resource Studies students expressed interest in this project and met jointly with the host to discuss the possibility of creating three unique pieces of the project. In the end, one group focused on the heating and cooling systems, the second group looked at the sustainable consumption and heating of water, and the third group made suggestions about building improvements. The information will be used by the host to make recommendations to the local council and prioritize facility improvements. This project is a good example of how a large project can be divided up to accommodate student interest and result in more in-depth information for the host organization.



possibility of creating three unique pieces of the project. In the end, one group focused on the heating and cooling systems,

the second group looked at the sustainable consumption and heating of water, and the third group made suggestions about building improvements. The information will be used by the host to make recommendations to the local council and prioritize facility improvements. This project is a good example of how a large project can be divided up to accommodate student interest and result in more in-depth information for the host organization.

Find past local research reports online:
<http://www.trentcentre.ca/our-library/>

Promotion Plan for a “No-Sweat” Policy

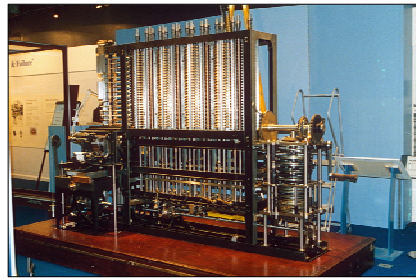
Recognizing a lack of awareness and compliance with the ‘No-Sweat’ Policy drafted at Trent University in 2002, Ontario Public Interest Research Group – Peterborough (OPIRG) asked Politics student Bianca Bell to produce a package of materials for increasing understanding and compliance with the ‘No Sweat’ policy. The student developed a multi-pronged approach – creating three awareness-raising posters; a communication strategy for the Trent Central Student Association’s (TCSA) Ethical Standards Commissioner, and a resource booklet containing Trent



University’s Fair Trade Purchasing Policy, including a list of local retailers where sweat-free apparel can be purchased and an overview of OPIRG’s involvement in the No-Sweat movement at Trent. Based on her efforts, the TCSA altered the job description of the Ethical Standards Commissioner and the University’s Purchasing department began to attach a tagline to purchasing department emails reminding staff and students to follow the policy. Upon receiving the final project, which included an extensive literature review of the No-Sweat movement, the host observed that “... [t]his project has an enormous potential to reach people and make a difference in terms of educating students about sweatshops and the importance of buying ethically produced apparel.”

History of the Computer and the Jacquard Loom

To coincide with the opening of **Lang Pioneer Village's new Weaver Shop**, this host organization submitted a CBE project proposal to document the **historical connection of the Jacquard loom to the modern day computer**. The Jacquard loom was the first machine to use punched cards to control a sequence of operations. It is considered an important step in the history of computing hardware because it is the first practical use of binary code, the technology that enabled



the programming of early 20th-Century computers. With an interest in the history of modern computing, **Trent University History student Louise Eggleton** was well suited to the project and worked enthusiastically with the host. The final report highlights the historical computing milestones and contributions of innovations like the Jacquard loom that gave birth to our current information age. **The report and information will aide museum staff in developing interpretive exhibits for the new Weaver's Shop** – a tourist attraction that is expected to draw hundreds of new and repeat visitors.



Stewardship for Cottage Renters

The **Coalition of Haliburton Property Owners' Associations** has been developing a manual for lake property owners and it is now in it's final stage of production. The information in this manual is aimed at providing resources to cottage owners about how they can be more environmentally and socially responsible in the ways that they manage their property and it's use. Many cottagers in the County rent their property at various times of the year.



The purpose of this project was to build on the concept of the property owner's manual by identifying resources and methods of conveying information to people renting lakeside cottages. **A team of fourth-year Trent University Geography students conducted a literature review to gain an understanding of how to influence the behaviour of visitors (renters), both in terms of environmental habits and social habits.** Based on this information, students **developed resources for cottagers to use to increase awareness of lake stewardship in the people renting their properties.** These resources were circulated to over 25 lake associations in the Haliburton area prior to the 2011 rental season. This project was a very positive experience for both students and the host and will have a significant impact on the county as a whole.

Find past local research reports online:
<http://www.trentcentre.ca/our-library/>